TH 390/TH 590
ECCLESIOLOGY: The Theology of the Church
Summer Session Syllabus

SUMMER SESSION NUMBER AND DATE:
Summer II: July 22-26

COURSE DESCRIPTION
This course studies the theology of the nature, function, and structures of the church. Topics include the foundation and structure of the Church, models of the Church, and the historical development of ecclesial life.

COURSE PREREQUISITE AND/OR MINIMAL TECHNICAL SKILLS

- Basic computer skills
- Computer with speakers or headphones
- Internet access
- Required textbooks
- A Bible with both Old and New Testaments
- Time management skills
- While not required, it might be helpful to have accounts in:
  - YouTube
  - Twitter
  - Facebook

COURSE OBJECTIVES

Upon completion of this course, you should be able to do the following:

1. **Define** “ecclesiology” and its sources within the Roman Catholic tradition.

2. **Summarize** the transitions in Roman Catholic ecclesiology.

3. **Compare** Roman Catholic ecclesiology with prominent perspectives in Protestant and Orthodox traditions.

4. **Develop** an understanding of the Vatican’s organizational and operational structures.

5. **Assess** controversial issues that involve Roman Catholic ecclesiology and American culture.
COURSE FORMAT

This is an accelerated one week course. You will acquire the skills outlined in the course objectives through the following:

1. Readings from textbooks, journal articles, and Internet sources.
2. Lecture notes
3. Case studies
4. Written essays and in-class quizzes
5. Active participation in classroom discussions.

REQUIRED TEXT

For TH 390 (undergraduate students)


For TH 590 (graduate students)


If you have any questions regarding your course materials, please contact your academic advisor and/or our book vendor EDMAP. You can reach EDMAP by phone at 1-(800)-274-9104 or website at http://www.edmapbookstore.com/storefront/index/STJSP

Class Period 1

1. Topics & Issues
   - What is “ecclesiology?”
   - What issues confront the Church?

2. Required Readings
   In the Bible:
   - Matthew 16
   - Acts of the Apostles
   - I and II Corinthians
   - The Revelation of John

3. Assignments
   - **TH 390** Undergraduates: Topics for the take-home exam will be distributed.
     a. This exam is due Friday, 2 August 2013, via email to jmarlett@sjcme.edu by 5 pm.
     b. The exam consists of 3 essays; for each essay you will have your choice of 2 or 3 questions to answer.
     c. External research welcome but not required

   - **TH 590** Graduates:
     a. This exam is due Friday, 15 August 2013, via email to jmarlett@sjcme.edu by 5 pm.
     b. The exam consists of 4 essays; for each essay you will have your choice of 2 or 3 questions to answer.
     c. External research expected in addition to assigned readings.
Class Period 2

1. **Topics & Issues**
   - The Marks of the Church
     - One
     - Holy
     - Catholic
     - Apostolic

2. **Required Readings**
   *Catechism of the Catholic Church* (hereafter CCC), Sections #717-870 (Part I, Article 8, Section IV through Part I, Article 9, Paragraph 3, Section IV).

3. **Assignments**
   - NONE

**PLEASE NOTE:** All graded assignments for this Day should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or [http://www.sjcme.edu/gps/assignments](http://www.sjcme.edu/gps/assignments).

Class Period 3

1. **Topics & Issues**
   - The origins and legacy of Vatican II.

2. **Required Readings**

3. **Assignments**
   - In-class writing: the Church suffering

Class Period 4:

1. **Topics & Issues**
   - The Church and the Modern World

2. **Required Readings**
   - **TH 390** Undergraduates: Huff, 41-80
Assignments
- Class Quiz #1

PLEASE NOTE: All graded assignments for this Day should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.

Class Period 5:

1. Topics & Issues
   - Unity and Authority

2. Required Readings
   - TH 590 Graduates:
     - *Unitatis Redintegratio, Nostra Aetate, Ad Gentes Divinitus,* and *Dignitatis Humanae* in Vatican Council II:
       - #32, pp. 452-70
       - #56, pp. 738-42
       - #60, pp. 799-812
       - #61, pp. 813-56
     - Articles by Dulles, Kereszty, and McCormick
   - TH 390 Undergraduates: Sullivan, *The Church We Believe In,* chapters 1-5

3. Assignments
   - In-class writing: the Church militant

Class Period 6:

1. Topics & Issues
   - Protestant Ecclesiologies
     - Evangelical
     - Mainstream
     - Feminists and liberationists

2. Required Readings
   - To be read and discussed in class

3. Assignments
   - In-class writing: The Church remains One despite…
PLEASE NOTE: All graded assignments for this Day should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.

Class Period 7:

1. Topics & Issues
   - The Church’s Inner Mechanisms
     - Vatican Curia roles
     - Conclaves

2. Required Readings
   - TH 390 Undergraduates: Allen, *All the Pope’s Men*, chapters 1-4
   - TH 590 Graduates:
     - Allen, *All the Pope’s Men*, chapters 1-4
     - *Christus Dominus, Perfectae Caritatis, Optatum Totius, Apostolicam Actuositatem, Presbyterorum Ordinis*
       - #31, pp. 441-50
       - #45, pp. 564-90
       - #54, pp. 707-24
       - #59, pp. 766-98
       - #63, pp. 863-90

3. Assignments
   - In-class writing: The Church Triumphant…

Class Period 8:

1. Topics & Issues
   - The Vatican mindset
   - Scandal and authority

2. Required Readings
   - Allen, *All the Pope’s Men*, chapters 5-8

3. Assignments
   - In-class quiz #2

PLEASE NOTE: All graded assignments for this Day should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.
Class Period 9:

1. **Topics & Issues**
   - The New Evangelization

2. **Required Readings**
   - Graduates: Vatican II *Inter Mirifica*
   - Graduates: Sullivan, chapters 6-10

3. **Assignments**
   - None

Class Period 10:

1. **Topics & Issues**
   - The Church and Social Media
   - The Next Christendom?

2. **Required Readings**
   - Discussion of the Church’s presence on YouTube, Facebook, and Twitter

3. **Assignments**
   - None!

**PLEASE NOTE:** All graded assignments for this Day should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or [http://www.sjcme.edu/gps/assignments](http://www.sjcme.edu/gps/assignments).

**POST-RESIDENCY ASSIGNMENT**

**TH 390 (undergraduate students)**
Your final exam is due via email by **2 August 2013 @ 5 pm.**

**TH 590 (graduate students)**
Your final exam is due via email by **15 August 2013 @ 5 pm.**
## GRADING BREAKDOWN

<table>
<thead>
<tr>
<th>Written Assignments</th>
<th>50</th>
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</thead>
<tbody>
<tr>
<td>4 in-class writings (5% each=20% total)</td>
<td></td>
</tr>
<tr>
<td>Take home exam (30%)</td>
<td></td>
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<tr>
<td>In-class quizzes</td>
<td>20</td>
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<tr>
<td>Class Participation</td>
<td>30</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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### RUBRICS

<table>
<thead>
<tr>
<th>Score</th>
<th>Discussion Grading Criteria</th>
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</table>
| **A** | Responses are on topic, original, and contribute to the quality of the discussion.  
Responses make frequent, informed references to unit material.  
Responses are clearly written.  
Substantial original answers to the questions that furthers the work of the class. Typically in the 100 word range or responses meet length requirements as posted in the classroom.  
Two or more thoughtful responses per discussion question to classmates that advance the discussion. |
| **B** | Responses are on topic, largely original, and contribute to the quality of the discussion.  
Responses make some informed references to unit material.  
Responses are generally clearly written.  
Substantial original answers to the questions that furthers the work of the class. Typically in the 75-100 word range or responses meet only 80% of the length requirements as posted in the classroom.  
One response per discussion question to a classmate that is thoughtful and advances the discussion. |
| **C** | Responses are on topic, but they lack originality and lack a significant contribution to the quality of the discussion.  
Responses make vague or summary references to unit material.  
Responses have several mechanical or stylistic errors.  
Short posting. Normally in the 50-75 word range or responses meet only 70% of the length requirements as posted in the classroom.  
Response(s) to others does not advance the discussion. |
| **D** | Responses are only partially on topic, lack originality, and lack a significant contribution to the quality of the discussion.  
Responses make little or no references to unit material.  
Responses have several mechanical or stylistic errors.  
Minimal posting. Normally in the 25-50 word range or responses meet only 60% of the length requirements as posted in the classroom.  
No responses to classmates.  
If there are two questions, student did not respond to one. |

### Written Assignment

<table>
<thead>
<tr>
<th>Grade</th>
<th>Content, Focus, Use of Text/Research</th>
<th>Analysis and Critical Thinking</th>
<th>Writing Style, Grammar, APA Format</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
<td>Response successfully answers the assignment question(s); thoroughly uses the text and other literature.</td>
<td>Response exhibits strong higher-order critical thinking and analysis (e.g., evaluation).</td>
<td>Sentences are clear, concise, and direct; tone is appropriate. Grammatical skills are strong with almost no errors per page. Correct use of APA format when assigned.</td>
</tr>
<tr>
<td><strong>B</strong></td>
<td>Response answers the assignment question(s) with only minor digressions; sufficiently uses the text and other literature.</td>
<td>Response generally exhibits higher-order critical thinking and analysis (e.g., true analysis).</td>
<td>Sentences are generally clear, concise, and direct; tone is appropriate. Grammatical skills are competent with very few errors per page. Correct use of APA format when assigned.</td>
</tr>
<tr>
<td><strong>C</strong></td>
<td>Response answers the assignment question(s) with some digression; sufficiently uses the text and other literature.</td>
<td>Response exhibits limited higher-order critical thinking and analysis (e.g., application of information).</td>
<td>Sentences are occasionally wordy or ambiguous; tone is too informal. Grammatical skills are adequate with few errors per page. Adequate use of APA format when assigned.</td>
</tr>
<tr>
<td><strong>D</strong></td>
<td>Response answers the assignment question(s) but digresses significantly; insufficiently uses the text and other literature.</td>
<td>Response exhibits simplistic or reductive thinking and analysis but does not demonstrate comprehension.</td>
<td>Sentences are generally wordy and/or ambiguous; tone is too informal. Grammatical skills are inadequate, clarity and meaning are impaired, numerous errors per page. Inadequate use of APA format when assigned.</td>
</tr>
</tbody>
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### COURSE GUIDELINES
Required Activities and Assignments

DISCUSSION QUESTIONS
Periodic discussion questions will give you the opportunity to discuss specific aspects of the course material from your point of view, helping to strengthen your powers of analysis and observation.

In-class discussion is a requirement for your course and is facilitated by your instructor. The discussion will help you think more closely about the readings, relate them to your own experience, and keep up with current events in the subject. PLEASE NOTE: A rubric for assessing your discussion participation is located in the “Grading” section of this document.

WRITTEN ASSIGNMENTS
During the week there will be four brief in-class writing assignments. These assignments take as their themes classic images from Roman Catholic ecclesiology and will work with the reading assignments for the given day. Approximately 20 minutes will be given to complete the assignment.

This course concludes with a take-home exam. The questions will be distributed on Monday afternoon. For each exam question you will have a choice of two or three essay to address. NOTE: you pick only one topic per essay. Your exam answers must be formatted in Microsoft Word with:
- 1” margins
- 12 point font (Calibri, Times New Roman, or Arial)
- Double-spaced with page numbers in upper-right-hand corner
- Your name and date of submission on the first page.
- All citations must follow MLA format.
- Wikipedia is not an acceptable source for any assignment: paper, discussion, etc.

COURSE POLICIES AND PROCEDURES
Current information regarding College policies affecting your course can be found on the Resources/Policy section of the course homepage. On this page, you will find vital information, including the following:
- Current Student Handbook, outlining course-specific policies
- Access to support resources, including advising and online tutorial services
- Student Success Guides

SUBMITTING ASSIGNMENTS
In class writing assignments will be submitted at the end of the class session. Take-home exams will be submitted via email to marlettj@sjcme.edu
How Do I Access Disabilities Services?

Anyone who would like information or needs access to accommodations or services related to disabilities should contact the college’s Accommodations Office. Please contact your Academic Advisor or refer to the Student Handbook for more information.

This course was developed by Saint Joseph’s College for the exclusive use of students enrolled in the College’s Division of Graduate and Professional Studies.

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