NU500 Conceptual Bases for Nursing
Summer Session Hybrid Syllabus

COURSE START DATE: July 1, 2013
ONLINE DATES: July 1, 2013-August 9, 2013
ON CAMPUS DATES: July 8-12, 2013
COURSE END DATE: August 9, 2013
INSTRUCTOR: Kristie Oles, MSN, BA, RN
CONTACT INFORMATION: koles@sjcme.edu (preferred method)
(207) 893-7435

COURSE DESCRIPTION

Analyzes and evaluates nursing and related and useful theory and models for use in nursing. The course examines the historical development and current perspectives regarding principles and theories related to knowledge development in nursing. Models are explored relative to Nursing administration, education, and practice.

All information on this course, including the official course description and any prerequisites, can be found in the GPS Catalog at http://catalog.sjcme.edu/

COURSE OBJECTIVES

Upon completion of this course, you should be able to do the following:

- Analyze conceptual models for use in nursing practice.
- Evaluate nursing conceptual models.
- Examine the relationship between nursing theory and practice.
- Discuss challenges applying nursing models.
- Describe the relevance of unique and borrowed nursing theories.
- Describe the impacts of history on nursing theory and knowledge development.

COURSE FORMAT

This is an accelerated, online six week course. You will acquire the skills outlined in the course objectives through the following:

1. Readings from textbooks, journal articles, and Internet sources.
2. Lecture notes
3. Case studies
4. Group activities
5. Written assignments and presentations
6. Active participation in the Dialogue Areas of your ANGEL classroom

REQUIRED TEXT


Supporting Texts: (Useful, but not required)


Parker, M. & Smith, M. (2004). *Nursing*

If you have any questions regarding your course materials, please contact your academic advisor and/or our book vendor EDMAP. You can reach EDMAP by phone at 1-(800)-274-9104 or website at [http://www.edmapbookstore.com/storefront/index/STJSP](http://www.edmapbookstore.com/storefront/index/STJSP)

COURSE SCHEDULE

Week 1: Online

1. **Topics & Issues**
   
   - Online Introductions
   - Nursing theory terms
   - Review of nursing theory and current practice

2. **Required Readings**
   
   - McEwen & Willis Text Chapter 1 & 2
     
     Review these websites and read about one nursing theory that you have heard about or that is of interest to you.
     
     - [http://nursing-theory.org/nursing-theorists/](http://nursing-theory.org/nursing-theorists/)
     - [http://currentnursing.com/nursing_theory/nursing_theorists.html](http://currentnursing.com/nursing_theory/nursing_theorists.html)
3. Assignments

- Discussion board question and respond to two fellow students.

- Written assignment:
  - Review the five stages in the development of nursing theory and philosophy and summarize this information. (20 points)

- Review definitions and characteristics of theory terms and concepts from pages 25-27, table 2-1 in your McEwen & Wills text. Complete the matching exercise that applies to these terms as well as terms related to nursing theory within your reading assignments; you will find it under Unit 1 “Matching Exercise”. (60 points)

We have begun a concerted effort to help students enhance their use of APA techniques as plagiarism has become a serious problem in academia and elsewhere. As a result, I will be highlighting some of these areas in your papers to help with understanding. An abstract and/or an introductory paragraph is the recommended way to open a paper. You may need to spend some time with the most recent American Psychological Association (APA) Manual (2010), especially in regards to the use of page numbers with both quotes and paraphrasing, and be sure to place quote marks around quotations. Look up and use secondary references as appropriate. Titles of books and journals should be italicized in the reference list, and caps are used only at the beginning of an article or book title and after a colon. Wellehan Library also has a website and assistance for you as does www.apa.org. I am also available as well. Review the American Psychological Association website program or the one that is suggested on the Wellehan Library homepage. Write a paragraph, perhaps one of the written assignments above or one of your choosing, that contains examples of a correctly cited:

- quotation (5 points)
- paraphrase (5 points)
- a quotation or paraphrase using a secondary citation (5 points).

Please create a brief reference list that includes: a book such as your text, a journal article, and a reference from a web publication (5 points).

(Total assignment value=20 points)

- Next week, we will all be meeting on campus. Please remember to bring your required textbook, syllabi, and APA manual.

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.
Week 2, Day 1: On Campus, July 8, 2013

Review the following abstracts that link nursing theory to practice.


1. Topics & Issues

   - Welcome, Introduction, icebreaker
   - Review APA manual
   - Chapter 2 lecture
   - Selection of theorist

2. Required Readings

   McEwen & Wills Text Chapter 2

   Review the http://nursing-theory.org/nursing-theorists/ website and read about one nursing theory that you have heard about or that is of interest to you. Be prepared to discuss in class on Tuesday, July 9, 2013.

3. Assignments

   Review the http://nursing-theory.org/nursing-theorists/ website and read about one nursing theory that you have heard about or that is of interest to you. Be prepared to discuss in class on Tuesday. Each student will discuss to the class the theorist of interest and rationale (5-10 minutes).

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.

Week 2, Day 2: On Campus, July 9, 2013

1. Topics & Issues

   - Chapters 2 and 3 lecture
   - Theorist discussion
   - Group work
2. Required Readings

- McEwen & Wills Text Chapters 2 and 3

3. Assignments

- Post discussion board answer and two responses to fellow students by Wednesday, July 10, 2013.
- Online written assignment: due Saturday, July 13, 2013.

Unit II Graded Assignment for Theory and Knowledge Development in Nursing:

- Prepare a 4 to 5-page paper based on your review of Unit 2 PowerPoint lessons 1, 2, and 3—in APA format—that addresses each of the following grading criteria for Theory and Knowledge Development in Nursing. Be sure to use the grading criteria as the subheadings for your paper.

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.

Week 2, Day 3: On Campus, July 10, 2013

1. Topics & Issues

- Chapter 3 and 4 lecture
- Group work presentation

2. Required Readings

- McEwen & Wills Text Chapters 3 and 4

3. Assignments

- Discussion board question and two responses due today.

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.
Week 2, Day 4: On Campus, July 11, 2013

1. Topics & Issues
   - Chapter 4 lecture
   - Presentations

2. Required Readings
   - McEwen & Wills Text Chapters 4

3. Assignments
   - Submission of presentations.
   - In class assignment

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or [http://www.sjcme.edu/gps/assignments](http://www.sjcme.edu/gps/assignments).

Week 2, Day 5: On Campus, July 12, 2013

1. Topics & Issues
   - Chapter 4 lecture
   - Group work
   - Presentations
   - Greatest learning
   - Wrap up

2. Required Readings
   - McEwen & Wills Text Chapter 4

3. Assignments
   - Weekly online assignment due by Saturday, July 13, 2013.

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or [http://www.sjcme.edu/gps/assignments](http://www.sjcme.edu/gps/assignments).
Week 3: Online

1. Topics & Issues
   - Theory analysis & evaluation
   - Grand nursing theories
   - Middle-range theories

2. Required Readings
   - McEwen & Wills Text Chapters 5-10.
   - Testing Rural Nursing Theory: Perceptions and Needs of Service Providers

Review the following abstracts that link nursing theory to practice:

   - Review the http://nursing-theory.org/nursing-theorists/ website and Read about one nursing theory that you have heard about or that is of interest to you.

3. Assignments
   - Discussion board question and respond to two fellow students.
   - Written assignment:

Unit III Graded Assignment for Synthesized Method of Theory Evaluation of Grand and Middle-Range Nursing Theories

   - Prepare a 12 to 15-slide PowerPoint Presentation that addresses the following grading criteria for the Graded Assignment for Theory Evaluation of Grand and Middle-Range Nursing Theories. You may choose one Grand or one Middle-range nursing theory (Please select theorists other than Nightingale, Henderson, and Abdellah. They were originally considered Philosophy and do not lend themselves to these types of assignments) and apply the concepts you have learned from McEwen & Wills, Chapter 5 for this assignment. Be sure to refer to the examples on pages 102 – 104. Use each of the primary grading criteria as the title for a slide or slides (Theory Description, Theory Analysis, Theory Evaluation) and be certain to use APA format when necessary giving credit to primary authors. Please use speaker notes on all slides.
Week 4: Online

1. Topics & Issues
   
   - Borrowed sociological theories used by nurses
   - Borrowed behavior theories used by nurses
   - Borrowed biomedical theories used by nurses

2. Required Readings
   
   - McEwen & Wills Text Chapters 11-16.
   - Read the Introduction and Choose 2 examples of each type of theory to examine.
   - Chapter 16: Give special attention to learning theories.
   - Review the following abstracts that link nursing theory to practice.

   Definitions of Learning Theories
   http://www.learning-theories.com/definitions%20/

   Theories of Learning

   Instructional Design and Learning Theory
   http://www.usask.ca/education/coursework/802papers/mergel/brenda.htm

3. Assignments
   
   - Discussion board and two responses to fellow peers.

   - Written assignments:
     Unit IV Graded Assignment for Theories Unique to Nursing
     
     - Please select theorists other than Nightingale, Henderson, and Abdellah. They were originally considered Philosophy and do not lend themselves to these types of assignments.
     - Prepare a 12 to15-slide PowerPoint presentation that meets the grading criteria listed online addressing each of the following grading criteria for the Nursing Theory Critique. Use the grading criteria as the subheadings to the title for your slide or slides. Be certain you provide APA references in proper format where appropriate. Please use speaker notes on all slides.

   PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.
Week 5: Online

1. Topics & Issues
   - Application of theory to nursing research
   - Future issues in nursing theory

2. Required Readings
   - McEwen & Wills Text Chapters 17-21.
   - Imogene King’s Interacting System Theory: Application in Emergency and Rural Nursing (This can be found in eReserves on your ANGEL course site)
   - Review the following links examining the relationship of nursing theory to practice.

Watson’s Theory of Caring:
http://watsoncaringscience.org/
Kathy Kolcaba Comfort Theory:
http://www.thecomfortline.com/
Callista Roy Stress Adaptation Model:
http://www.bc.edu/schools/son/faculty/featured/theorist/Roy_Adaptation_Model.html

3. Assignments
   - Discussion board and two responses to fellow peers.
   - Written assignments:
     Unit V Begin to work on Graded Assignment for Relationship Between Theory & Practice to submit next week by August 7, 2013.

   - Prepare an 8 to 12-page paper meeting the following grading criteria. Be sure to use the grading criteria as subheadings for your paper and provide reference citations in APA format. Your paper should be double-spaced, 12-font Times New Roman. The page limit includes the title and reference pages. Please select theorists other than Nightingale, Henderson, and Abdellah. They were originally considered Philosophy and do not lend themselves to these types of assignments. You may apply one of the theories that you used in a previous assignment. Please don’t rush this assignment in an effort to finish and use examples or references to emphasize your points. These seem to be common mistakes that students make.

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or http://www.sjcme.edu/gps/assignments.
Week 6: Online

1. Topics & Issues
   - Application of theory and nursing practice

2. Required Readings
   - McEwen & Wills Text Chapters 17-21.

3. Assignments
   - Written assignments:

   Unit V Submit Graded Assignment for Relationship Between Theory & Practice to submit by August 7, 2013.
   - Prepare an 8 to 12-page paper meeting the following grading criteria. Be sure to use the grading criteria as subheadings for your paper and provide reference citations in APA format. Your paper should be double-spaced, 12-font Times New Roman. The page limit includes the title and reference pages. Please select theorists other than Nightingale, Henderson, and Abdellah. They were originally considered Philosophy and do not lend themselves to these types of assignments. You may apply one of the theories that you used in a previous assignment. Please don’t rush this assignment in an effort to finish and use examples or references to emphasize your points. These seem to be common mistakes that students make.

PLEASE NOTE: All graded assignments for this Week should be grouped together and submitted using the Assignment Submission form accessed from your course homepage or [http://www.sjcme.edu/gps/assignments](http://www.sjcme.edu/gps/assignments).

GRADING BREAKDOWN

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<thead>
<tr>
<th>Written Assignments</th>
<th>75%</th>
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<tr>
<td>Class Participation (discussion forums and responses)</td>
<td>25%</td>
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<tr>
<td>Post-Residency Assignment (if applicable)</td>
<td>NA</td>
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<td><strong>TOTAL</strong></td>
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RUBRICS

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<tr>
<th>Score</th>
<th>Discussion Grading Criteria</th>
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<tr>
<td>A</td>
<td>Responses are on topic, original, and contribute to the quality of the discussion. Responses make frequent, informed references to unit material. Responses are clearly written. Substantial original answers to the questions that furthers the work of the class. Typically in the 100 word range or responses meet length requirements as posted in the classroom. Two or more thoughtful responses per discussion question to classmates that advance the discussion.</td>
</tr>
<tr>
<td>B</td>
<td>Responses are on topic, largely original, and contribute to the quality of the discussion. Responses make some informed references to unit material.</td>
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Responses are generally clearly written. Substantial original answers to the questions that furthers the work of the class. Typically in the 75-100 word range or responses meet only 80% of the length requirements as posted in the classroom. One response per discussion question to a classmate that is thoughtful and advances the discussion.

C Responses are on topic, but they lack originality and lack a significant contribution to the quality of the discussion. Responses make vague or summary references to unit material. Responses have several mechanical or stylistic errors. Short posting. Normally in the 50-75 word range or responses meet only 70% of the length requirements as posted in the classroom. Response(s) to others does not advance the discussion.

D Responses are only partially on topic, lack originality, and lack a significant contribution to the quality of the discussion. Responses make little or no references to unit material. Responses have several mechanical or stylistic errors. Minimal posting. Normally in the 25-50 word range or responses meet only 60% of the length requirements as posted in the classroom. No responses to classmates. If there are two questions, student did not respond to one.

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**COURSE GUIDELINES**

Please refer to Student Handbook and College Catalog.
COURSE POLICIES AND PROCEDURES

Current information regarding College policies affecting your course can be found on the Resources/Policy section of the course homepage. On this page, you will find vital information, including the following:

- Current Student Handbook, outlining course-specific policies
- Access to support resources, including advising and online tutorial services
- Student Success Guides

SUBMITTING ASSIGNMENTS

As you complete each assignment in one Week, add each assignment on a new page to your word processing document. Complete and submit all the assignments for each Week in a single word processing document.

For instructions on how to submit your assignments, you can find an icon in your course called “Submit an Assignment” or by clicking on the following link and fill out the Assignment Submission Form: http://www.sjcme.edu/gps/assignments.

How Do I Access Disabilities Services?

Anyone who would like information or needs access to accommodations or services related to disabilities should contact the college’s Accommodations Office. Please contact your Academic Advisor or refer to the Student Handbook for more information.

This course was developed by Saint Joseph’s College for the exclusive use of students enrolled in the College’s Division of Graduate and Professional Studies.

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